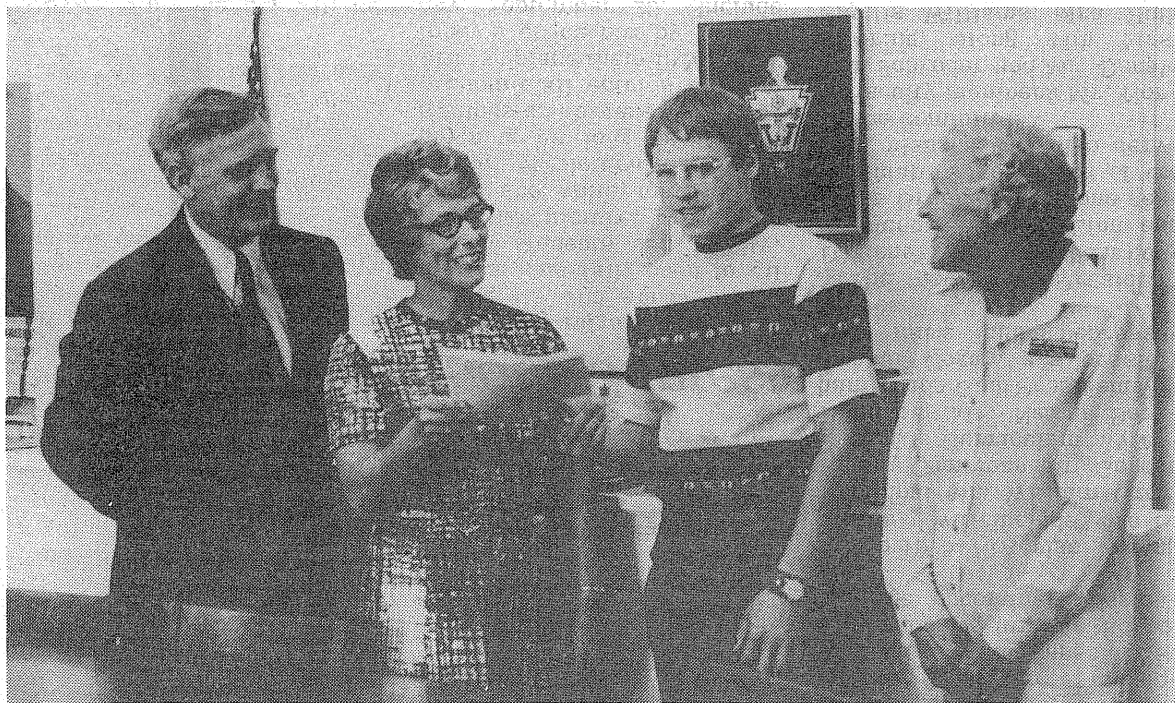


Rick Biggs Presented NMSQT Award



WA-HI PRINCIPAL MR. WILLIAM GRAY, Senior Counselor Ms. Jill Lokting, and Administrative Vice Principal Ms. Mary Withycombe [left to right] present National Merit Scholarship Semifinalist Award to Senior Rick Biggs.

Washington High School Senior Rick Biggs was presented with a National Merit Scholarship Semifinalist award on Wednesday, September 10.

"I'm really proud that Washington High School has achieved so well in national competition," expressed Wa-Hi Principal William Gray. "The National Merit Semifinalist places himself in a select group of half of one percent of all the students in the United States."

"They compute the top semifinal scores to determine the finalists for the scholarships," explained Rick. He has an older brother Matt and a sister Katie who attended Washington High. Katie also became a National Merit Semifinalist during her senior year.

Rick, age 17, has been an

active Thespian in every play since his freshman year. He plays the trombone, tuba, and baritone in the band and sings in the Choir. He also is a member of the Colonial Choraliers.

Rick is planning to attend college in town next year, and is currently taking a full schedule that includes fifth year French with independent study. He took two classes of French his sophomore year and will take a test at the end of the year for advanced placement to determine how much college credit he may receive.

Washington High has continued to produce outstanding students through the years. Last year, Anita Williams qualified as a National Merit Semifinalist, and the preceding year, Diane Horine achieved the honor.

National Merit Semifinal-

ists and Finalists across the nation all took the PSAT Test as juniors last year. "We are very proud of Rick, and we congratulate his teachers and family on this outstanding award," said Principal Gray.

Committee Plans Fourth Advisory Year

The Washington High Advisory Committee will begin its fourth year serving the community this fall with Mr. Gordon Bolton as chairman.

The purpose of the Advisory Committee is to "provide input from various members of the committee which includes parents, students, administrators, and teachers," said Mr. Bolton. "They provide information concerning various aspects of the school community to Mr. Gray."

The first meeting of the committee is scheduled for October 6, and discussion topics will include specialized programs within the school and the upcoming Bicentennial.

The 1975-76 Advisory Committee will include Wa-Hi Principal Mr. William Gray, Acting Chairman Mr. Gordon Bolton, Curriculum Vice-Principal Mr. Nathan Berckham, Dads Club President Mr. Arnold Cogan, and possibly two more club representatives.

The new PTA President, Darlene Peters, student body presidents Diane Linn and Steve Bradbury, and one representative from each of the four classes will also serve on the committee.

Faculty members Mr. Norman Schroder and Mr. Donald Spiering, along with Mrs. Phyllis Williams, Mrs. Ruth Lamb, Mrs. Joan Weigand, Mrs. Elaine Cogan, and several other students and teachers will complete the committee.

"We've had good inputs and good ideas from advisory committee members in past years," said Mr. Bolton. The committee should be very successful this year.

New Faculty Members Join Washington Staff

Seven members have joined the Washington High School Staff for the 1975-76 school year.

Mr. Bruce Jaynes is one of Washington's new teachers. He came from Academy Junior High School in Dallas, Oregon.

In his first year here he will be teaching one junior social studies and four senior social studies classes. He will also be coaching freshman basketball and varsity baseball. During the summer he coaches American Legion baseball.

Mr. Jaynes was born in Portland and attended Cleveland High School. After graduation he completed his Bachelor of Science at Oregon College of Education.

"The kids are super nice. I was told that Washington has some of the nicest students around and of the ones I have met so far I can say that it is true," commented Mr. Jaynes.

Mrs. Sally Hagensick has recently begun teaching at Washington. She instructs four periods of reading and the United Nations class. Before coming to Wa-Hi, she taught English for 11 years at Jefferson.

Last year Mrs. Hagensick took a sabbatical. A sabbatical is a year's absence from teaching, given to certain teachers after they have taught for a number of years. During this time a teacher can travel, go back to school, etc. Mrs. Hagensick went to Portland State University where she studied TESL (Teaching English as a Second Language). She is trying to get a certificate to teach English to foreign students.

Mrs. Hagensick has two daughters who graduated from Washington High School - Nancy and Joanne.

The new assistant automotive teacher, Mr. Ted Thorbergson, has been a mechanic for 25 years.

He is presently retired, but is now hired by the government through the older Man-Power Workers Organization.

Mr. Thorbergson worked at Washington High two years ago on a no-pay basis and assisted the shop instructor, Mr. Herb Kingham.

He was born in Minnesota and has been a resident of Portland for the past 30 years.

The Work Experience office has a new secretary this year, Mrs. Paula Derry, who has joined the Work Experience staff as secretary to Mr. Andy Peinovi.

Paula, as she prefers being called, traveled around a great deal while growing up. She spent most of her time in Tulsa, Oklahoma where she lived for seven years. Paula later moved to California where she finished her schooling, and after her marriage, she and her family moved to Portland. Paula has been living here for the last nine years.

Miss Jean Wolensky, having a degree in drama and a minor in speech, came to Washington last year as a substitute for Mr. John Dagsland while he was in the hospital, teaching math and science. The second semester she coordinated the Title I tutorial program, through which many students made progress. With 16 student tutors and 25-30 students working on a one-to-one basis, this program was very successful.

The first production that Miss Wolensky will direct at Washington will be the comedy *Harvey*, about a man who has a friend that is a 6-foot rabbit who is invisible to everyone but him. Tryouts for *Harvey* are October 8 at 3:00 p.m., with production scheduled on November 20, a matinee at 3:00 and evening performances at 8:00 p.m. on the 21st and the 22nd.

"I'm impressed with the beginning drama classes and the advanced class is really neat. I'm glad I'm back at Washington instead of somewhere else because this is where I wanted to be," commented Miss Wolensky on her return to Washington.

Miss Kara Hartson, graduate of Lewis and Clark College, has joined the Wa-Hi faculty for 1975-76. Miss Hartson took five years of Spanish in high school and was an exchange student for one year in Argentina.

She has taught in Peru and Wynnewatts high school, plus Madison, last year. Also she has taught bi-lingual, which is teaching Chicano English and help in Spanish, and she spent six months in Spain.

Along with Spanish and English, Miss Hartson is involved with JV rally. Also she is on a City League soccer team and an independent basketball team.

She really likes the friendly staff and students here at Wa-Hi.

Ms. Sandra Coe, although new to the staff of Wa-Hi, is not new to the Portland area. She comes to Washington from Franklin High School. While at Franklin High she taught typing, general business and business law.

As a member of Wa-Hi's Business Department, Ms. Coe is teaching two beginning typing classes as well as a course in business law.

Mr. Martin Kimmeldorf, Wa-Hi's new Electronics instructor, has done quite a lot of traveling in the past. He has spent some time in New York, New Jersey and Saint Paul Minnesota.

Mr. Kimmeldorf spent some time studying which is evidenced by his two degrees, in Industrial education.

He has done some writing too. He has written plays and has had poems published.

Mr. Kimmeldorf commented, "the Electronics Lab is in outstanding shape." He shows enthusiasm over his teaching environment and says, "teaching should always be fun," and although tired at the end of his first week at Wa-Hi, he is looking forward to a good year.

Wa-Hi Writers Given Top National Rating

Last year a staff of seven students, with the help of Mr. John Ripper, their advisor, wrote and produced the best accepted script on racial problems under the Health, Education and Welfare (HEW) funded Chicago Public Television project.

The script, dealing with stereotyping, was given its high rating by the over 1,200 high school students who were surveyed before and after seeing it. "Stereotyping" will be shown again locally in 1977.

Mr. Ripper, who works at Channel 10, related, "The reason for the project is to get young people's views on current desegregation efforts, their ideas on how to improve them, and their feelings about how effective present efforts will be."

Four more scripts will be written by Wa-Hi students this year. One will be about Portland's version of busing. Producers from Chicago will come to Portland this year to film these scripts, which will be ready for national distribution in the fall of 1976. Wa-Hi students will be doing some acting in these films.

The students on the

staff working with Mr. Ripper are Carolyn Cannon, Cleophis Alexander, Judy Soga, Ellis Broden, Laurie Weiss, Steve Wolfe, and Maria Washington.

Washingtonian Sponsors 2nd Photo Contest

The Washingtonian is sponsoring its 2nd Annual Photo Contest this fall, open to all Wa-Hi students and faculty. Any size picture, preferably black and white, may be entered. A picture may be of anything as long as it isn't libelous or obscene.

Submit all entries to room 118, or place them in Mr. Maloney's office box by Thursday, September 25. Include your name and reg room on the back of the photo, and indicate if you want it returned.

The winning photograph will be published in the second issue of *The Washingtonian*, and we hope there will be more competition this year.

The unanimous 1974 photo contest winner was Richard Staehli, who graduated.

Wa-Hi Editorial Policy

ARTICLE I. No editorial for publication in The Washingtonian shall contain material which is obscene or libelous or constitutes an immediate danger of physical disruption of the orderly operation of the school.

ARTICLE II. No editorial for publication in The Washingtonian shall urge any of its readers to commit unlawful acts or to violate school regulations.

ARTICLE III. No editorial for publication in The Washingtonian shall contain material which the author or the editor knows, or has reason to believe is false or misleading.

ARTICLE IV. No statement shall be published which clearly has a destructive intent.

ARTICLE V. The Editorial Board shall consist of two faculty members, one elected by the faculty and the other elected by the Editorial Board, and of seven students, one from the Executive Council, one from the General Council, one representative from each class to be selected by each Class Council, and one representative (not the editor) from the Washingtonian staff.

ENFORCEMENT

DEFINITION: Censorship is the obstruction or removal of material to be published for the specific reason of preventing its publication. Material is often cut from the newspaper because of lack of space or similar reasons and this policy and its enforcement do not concern this practice.

ARTICLE I. The student editor in chief of The Washingtonian shall have the authority to censor material from The Washingtonian in accordance with Article IV. The advisor shall be responsible for judgement of material in accordance with Articles I, II, and III of this policy.

A. The editor's action of censorship shall be subject to review by the editorial board, and the editor's decisions may be reversed by the board.

B. Consciously allowing material to be published which violates the editorial policy shall be grounds for an editor's replacement by The Washingtonian staff.

ARTICLE II. No factual statements may be censored from any editorial unless it is in clear violation of the editorial policy.

A. No material shall be censored which represents the opinion of the author unless it is in clear violation of the editorial policy.

ARTICLE III. No material shall be censored from any editorial without consultation with the writer.

ARTICLE IV. Equal space shall be available for rebuttal upon request to any article in The Washingtonian in the issue containing the article or the issue immediately following it.

A. Letters to the editor in reply to controversial articles which present an opposing view shall be given priority for publication. No such letters shall be censored unless they violate the editorial policy.

ARTICLE V. No persons shall be subject to punitive action unless they were fairly informed of the policy prior to the violation. The editorial policy shall be published at least once a year in The Washingtonian. Any changes shall be published immediately in the next issue of The Washingtonian.

ARTICLE VI. The editorial board shall meet on the Monday before publication of an issue of The Washingtonian wherein a controversy has arisen.

Personal Messages

Brian M: You're not an ace, and your page will remain "fourth" not "sports." The Boss

Marc: Don't give up; you'll get it.

Sue: Don't mention miracle clothes for any reason this year, o.k.?

Ray: I'll only bug you with your camera in emergencies, which could become frequent. You-know-who.

Lee L.: Don't laugh you'll get your chance as chief.

Carolyn: Wanna set up a lounge in the corner of the room to keep the teacher in class?

Congratulations Rick Biggs for being an NMS Semifinalist.

'74-'75 Yearbook Staff: You

did a super job on the year-book.

B.D.: It's going to be a longggggggg year.

Seniors: Let's win all of the Homecoming events this year.

To All the Freshmen: The Washingtonian staff hopes you have an exciting year.

Barbara & Norma: We all know you're only Freshmen, but remember there are lots of Seniors to help you. Guess who.

LaVonne: Good luck, I know you are going to need it. Don't worry too much, you have a very dependant leader & staff. (Ha ha) ME

Liz: How's school going for you?

Diz: Oh pretty good, all except for my classes.

In My Opinion

by Carolyn Cannon

This article is based on my opinion concerning cliques. I will start off by saying I am against them because from my experience of either being in one or out I find them very limiting. Some of you freshmen might not be familiar with the expression clique, pronounced (click), although you are well aware of what they are from your experiences in grade school. A clique is a small group of people who stick together. Usually around five girls and or five guys make one. Washington is made up of seven feeder schools which run from kindergarten to eighth grade. I attended Abernethy grade school which is where I observed this pattern of cliques.

The child enters kindergarten or in some cases the first grade and usually doesn't know anyone. They proceed to meet friends and groups begin to form. This creates the beginning of cliques. However at such an early age the groups aren't as harmful as they soon develop to be. The children begin to notice differences in their classmates. The long process of rejecting kids begins. Very common outcasts are those who are dumb, smart, poor, and shy. By about the fourth grade those who are anything but average are well aware of it.

And if you go to the same school all eight years it's very difficult to change the view others have of you. Near the eighth grade, providing it has a big enough student body, solid cliques are formed.

What happens to those who are not accepted? At first probably the question "Why?" goes through their heads an uncountable number of times. Inside they know they are equal. But if so why are they treated so unfairly? Then they begin to make answers up for themselves. "I'm different." "I'm wrong." "I'm a mistake." The tragic part is many begin to believe their whole life is a mistake because their classmates drill it into them.

The lucky ones realize their worth as human beings. They may be very happy in solitude knowing soon they will graduate, studying hard while being quiet behind the scenes.

Others, too, decide to forget the whole thing, which to them might be comparable to a big game. Eventually they drop out.

For those who had it bad in grade school, high school is a second chance to prove they're O-K, unless they now think they're hopeless. Nobody knows who was popular or not in grade school. And many switch roles from once popular to non-popular and vice versa. So with incoming freshmen, cliques vanish for awhile.

Slowly but surely they appear again.

A problem with cliques, being in one, is you cut yourself off from people who might have a lot to offer you and you them. If you're in one so deep you begin to classify almost everyone on the outside as weird. You don't want your friends to abandon you if you hang around with the wrong people. So you the person who doesn't associate with people who are not the same as you is the real one who misses out. I don't think school or anywhere is a place to rank people. Each person is unique, and trying to be the same is frustrating because it's impossible. It's not wrong to be an individual.

Editor's Line . . .

It's September once again, and that means it's time to open up the bubble-gum jammed school books which, incidentally, were rescued from the Wa-Hi School fire of 1922. Yes, that is why their only content are the signatures of the hundreds of students who received the hand-me-down books before you did.

As you may have noticed, the Washingtonian Editorial Policy, constructed and completed last spring with the work of Mrs. Elaine Cogan, Curriculum Vice-Principal Nathan Berkham, Mr. David Culver, newspaper advisor Mr. James Maloney, and The Washingtonian staff members, has appeared in print for everyone interested and concerned to be aware of. The idea of an Editorial Policy was proposed to use for guidelines when future problems arise concerning censorship and other area authority conflicts between the editors and advisors.

I must not forget to congratulate the freshmen who did not buy elevator tickets (even at a large discount) or carry their swim suits to the fourth floor. You're catching on now.

Since the Class of '79 appears to be much more alert (or else well informed) than freshmen classes of past years, I have a small quiz to see how rapidly you are progressing. Just circle the letter appearing before what you believe is the correct answer.

- Cherry Pie is:
 - A new cafeteria dessert.
 - An underground student newspaper.
 - A Fourth of July firecracker.
- You may discard new personal messages in room 118:
 - Underneath the door before anyone notices you.
 - In the Editor's possession.
 - In the green can on the floor.
- Letters to the Editor are written by:
 - The editor herself to fill up space.
 - Any parent, student or faculty member wishing to express his opinion about an issue.
 - Students as a forced class assignment.
- At your first pep assembly, you:
 - Counted 362 species of lower life forms on the sole of your left shoe.
 - Stood up and yelled the loudest for your class.
 - Couldn't find the gymnasium, so didn't go.

If you circled the letter "B" on each question, you should graduate from Washington in no more than six years.

If you did not circle the letter "B" as your answer for any of the above questions, don't feel bad; you're starting out like all previous Freshmen.

Good Luck!
LaVonne Williams
Fall Editor-in-Chief

Ellen's Lost Mine

by Marc K. Moody

In 1867 Ellen Callender was born to a life of wealth she was later to scorn. Raised to be lady-like in her every deed, she grew bored with the life she was forced to lead. Now Ellen was a girl whose determined mind, compelled her to leave that way of life behind. West to California a girl with a plan, as brave and courageous as any man. To all the old timers she went seeking aid, and learned all they knew of the prospecting trade. How to pan gold, handle powder and fuse, and enough geology to be of use. She outfitted herself with all she would need, for the prospector's life she was bound to lead. She first panned a creek bed below a hill, in Mother Lode Country near Coulterville. While panning she unexpectedly found chunks of gold in all sizes lying around. Then on her pony she left in dead night, gold was to be found in the town Searchlight. Searchlight's land had been taken for many a year, but friendly miners said gold was north of here. With the crudely drawn map and doubting mind, she rode for the mountains the gold to find. She lived in a shack through winter's cold, in spring she renewed her search for gold. Many months passed and the year grew old, when on a high rocky ledge her pick struck gold. Word got around that her strike was real, so six evil men made plans to steal. Ellen tunneled ten days without cease, when a hail of rifle fire broke her peace. She waited 'til dark to make her run, back to her camp where she'd left her gun. "It's so quiet in there she must be dead, so let's get the gold," the six

men said. Ellen was crouching behind a tree, she fired at them and brought down three. When the sun came up there was no one around, so she packed up her gold and headed for town. Soon she found a sheriff's posse was near, quietly she crept up to overhear. They were out to arrest a murderer, with horror she found they were hunting her. For fear of her life she traveled both day and night, 'til she found safety at last in the town Searchlight. She could not return for fear of being hunted, til a sheriff friend found that she was no longer wanted. Then Ellen, the sheriff, and five other men, went back to look for Ellen's mine again. For half a year they searched in vain, through hot sunny days and driving rain. They searched everywhere the mine should be, but no trace of gold could they see. They finally left for they could not stay, and Ellen's mine is still lost today. What happened to Ellen no one knows for sure, but she remains a famous woman prospector. Some say she died in an Arizona town, but no one has succeeded in tracing this down. Like other miners of the prospecting year, she seems to have just vanished in the old frontier. Although Ellen for many years has been gone, undoubtedly her legend will always live on.

A snob is a person who wants to know only the people who don't want to know him.

Keep a smile on your face and drive everyone crazy.

The dog has many friends because the wag was put in his tail instead of his tongue.

The Washingtonian is published bi-weekly by the journalism staff of Washington High School, 531 S.E. 14th, Portland, Oregon. Editorial opinions expressed are those of the individual reporter and not necessarily the administration's, the student body's, or the newspaper's.

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Two Seniors Specialize At Gen Motors

Two Washington High School seniors, Lynn Romfo and Victor Millan from the advanced autoshop class, are involved in a specialized training course at General Motors training center in Tigard, Oregon.

Lynn and Victor will be going to General Motors five days a week from 8:30 a.m. to 4 p.m. for eight weeks. Beaverton, Benson and Clackamas skill center will also have students involved in this program. The students from

each school are sponsored by different automobile companies. Lynn and Victor are sponsored by Bob Browne Oldsmobile.

This program is for seniors only, and hopefully there will be spots open for students next quarter, from the advanced automotive class, who are planning on going into the mechanics industry.

Since Lynn and Victor will not be here at Washington for eight weeks, they will be having independent English

and social studies classes, which means they will see their teachers once a week to hand in and collect assignments.

Lynn and Victor will receive two full units plus two units for autoshop here at Washington.

Think twice before speaking, you might come up with something good.

It's not so bad to have your mind blank - if you always remember to turn off the sound.

NEWS SPORTS

The Home Economics patchwork quilting class, taught by Mrs. Hostager during third period, will begin a Bicentennial quilt project.

"I thought it would be a fun project that the class could work on together," commented Mrs. Hostager. "Each block of the quilt will be created by a student and will represent a Bicentennial event."

After completion, the quilt will be auctioned off to raise money for the Home Ec. department.

A Leadership Training class has been scheduled during

ing fifth period for the executive council to carry on meetings two or three times weekly. This is the first class scheduled at Washington for council meetings.

"Hopefully it will be continued through the whole year," said Student Body President, Diane Linn. "The class gives us ample time to do what we need to do, and we should get things accomplished this year."

If the new class works well, scheduled Executive Council classes may continue in future years.

Cleveland Students At Washington Freshmen Have Barbeque, Start Careers at WHS

Twenty-two Cleveland High School students are enrolled in morning classes at Washington High this fall.

The exchange students are bused to and from Cleveland and take classes for the first three periods of the day, Monday through Friday.

Eight girls, including seven juniors and one senior, are involved in the Health Occupations Cluster.

"We have the facilities for the Health Occupations at Washington," explained Curriculum Vice-Principal Nathan Berkham. The course instructor must be a registered nurse and a certified teacher, and Mrs. Mary Elliot is both.

Power mechanics and mathematics classes are being taught to fourteen boys; one Cleveland sophomore, five

juniors, seven seniors, and one hospitalized student who will begin later in the term.

"This is the second year that Cleveland students have come to Washington for health careers, and two students came for shop classes last year," said Mr. Berkham.

"There's a good chance that both programs will be continued again in the future," he added.

One hundred and fifty freshmen started their careers at Washington High School on Monday, September 8, by attending the annual Orientation Day, which included many activities ranging from scheduling of classes to a barbeque luncheon.

The freshmen started their day with an introduction in the auditorium, sophomores led the frosh on tours around the

school, and since the weather cooperated, the afternoon included an outdoor barbeque which turned out successfully.

Miss Mary Withycombe, dean of girls, expressed her feeling that Orientation Day was fun and successful except that she thought it would have been a little more efficient if the scheduling of classes had been done on a different day than the tours and barbeque.



What Does Your Name Mean???



FEMALES

- Alice, Alison - (Germanic) Noble, kind
- Ann, Anna, Anne - (Hebrew) Grace
- Barbara - (Greek) Stranger
- Betty - (Hebrew) Oath of God
- Bonita - (Latin-French) Good
- Brenda - (Horse) Sword
- Cara - (Celtic) Friend
- Carla - (Germanic) Man
- Carol, Caroline - (Germanic-Old French) Man; song of joy
- Catherine - (Greek) Pure
- Cecelia, Celia - (Latin) Blind
- Cheryl - (Germanic) Man
- Christine - (Old English) Christened one
- Claudette - (Latin) Little lame one
- Deborah, Debra - (Hebrew) The Bee
- Denise - (Latin) Greek God of wine
- Diane - (Latin) From Diana, Greek moon goddess
- Dolores - (Spanish) Of the sorrow
- Donna - (Latin) Lady
- Dora - (Greek) Gift
- Dorothy - (Greek) Gift of God
- Eileen, Elaine, Eleanor - (Greek) Light, bright one
- Elizabeth - (Hebrew) Oath of God
- Frieda - (Germanic) Peace, rule
- Gloria - (Latin) Glorious
- Gretchen - (Greek) A pearl
- Gwynne - (Celtic) Fair Lady
- Holly - (Old English) Of the shrub Holly
- Iris - (Greek) Rainbow
- Jennifer - (Celtic) White wave
- Jenny - (Hebrew) Gracious Gift of God
- Joyce - (Old French) Joyful, merry
- Judy - (Hebrew) Praised
- Julia - (Latin-Greek) Downey bearded, youthful
- Karen - (Greek-Danish) Pure
- Katherine, Kathleen - (Greek) Pure
- Kay - (Greek-Latin-Pure, rejoicing)
- Laura - (Latin) Victory
- Lee - (Old English) Dweller at the meadow
- Linda - (Germanic) Serpent, lithe
- Lisa - (Hebrew) Oath of God
- Lola - (Spanish, Germanic) Of the sorrows

- Lori - (Latin) The laurel, symbol of victory
- Lynn - (Old English) Dweller at or near a pool
- Marie - (Hebrew) Bitterness, rebellion
- Martha - (Aramaic) Lady, mistress
- Mary - (Hebrew) Bitterness, rebellion, wished for child
- Maxine - (Latin-French) the Greatest
- Melissa - (Greek) Honeybee
- Merle - (Latin) A Blackbird
- Millicent - (Germanic) Word, strength
- Nancy - (Hebrew) Grace
- Pamela - (Greek) All honey
- Patricia - (Latin) Noble or patrician
- Pauls - (Latin) Small
- Rebecca - (Hebrew) Cow
- Roberta - (Germanic) Fame, bright
- Sally - (Hebrew) Princess
- Sandra - (Greek) Helper of men
- Sharon - (Hebrew) Plaine or level country
- Sheila - (Latin-Irish) Blind

MALES

- Albert - (Germanic) Noble, bright
- Alan - (Celtic) Comely of fair
- Andrew - (Greek) Manly
- Anthony - (Latin) Strength
- Arnold - (Germanic) Eagle
- Arthur - (Celtic, Norse) Noble bear-man
- Brent - (Old English) Steep Hill
- Brian - (Celtic) Strong
- Charles - (Germanic) Man
- Christopher - (Greek) Christ-bearer
- Clifford - (Old English) Fort at a cliff

- Clyde - (Welsh) Fame
- Craig - (Gaelic) Mountain crag
- Dan - (Hebrew) Judged
- Daniel - (Hebrew) Judged of God
- David - (Hebrew) Beloved, friend
- Dean - (Old English) Valley
- Donald - (Celtic) World mighty, proved chieftain
- Douglas - (Celtic) Dark gray, dark blue
- Duncan - (Celtic) Brown warrior
- Dwight - (Germanic) White
- Earl - (Old English) Nobleman
- Edward - (Old English) Rich guardian
- Eric - (Old Norse) Ever King
- Franklin - (Germanic) Freeman of or free holder
- Gary - (Celtic) Hunting dog
- Geoffrey, George - (Greek) Earthworker or farmer
- Gordon - (Old English) Three-cornered hill
- Gregory - (Greek) Watchman
- Grover - (Old English) Dweller in or near a small wood
- Harold - (Old Norse) Army power
- Harry, Henry - (Germanic) Home, rule
- Howard - (Old English) Hedge warded
- Jerome - (Greek) Holy name
- John - (Hebrew) Gracious gift of God
- Joseph - (Hebrew) May God add
- Kenneth - (Celtic) Handsome
- Lee - (Old English) Dweller at the meadow
- Leroy - (Old French-Latin) The King
- Lewis - (Latin) Hear, fight
- Lincoln - (Latin-Old English) Lake colony

- Louis, Luis - (Latin-French) Hear, fight
- Lynn - (Old English) Pool or Lake
- Mark - (Latin) Of Mars, God of War
- Matthew - (Hebrew) Gift of God
- Maurice - (Latin) Moorish or dark-skinned
- Max - (Latin) The greatest
- Merle - (Latin-Old French) Blackbird
- Michael - (Hebrew) Who is like God
- Nathan - (Hebrew) Gift of God
- Patrick - (Latin) Noble of patrician
- Paul - (Latin) Small
- Peter - (Greek) A rock
- Phillip - (Greek) Lover of horses

- Ralph - (Germanic) Counsel, wolf
- Raymond - (Germanic) Counsel, protection
- Rex - (Latin) King
- Richard - (Germanic) Rule, hard
- Robert, Robin - (Germanic) Fame bright
- Rodger - (Germanic) Fame
- Scott - (Celtic) One from Scotland or Ireland
- Stephen, Steven - (Greek) Crown or garland
- Stuart - (Old English) One in charge of the household
- Thomas, Thomas - (Greek) A twin
- Timothy - (Greek) Honoring God
- William, Willis - (Germanic) Resolution, helmet

Bell Schedule

Length of Period 49
Reg. Period 8 Min.
Passing Time 5 Min.
Break 13 Min.

Teachers Sign In 8:10
Teachers in Rooms 8:15
Warning Bell 8:20
Tardy Bell - Students 8:25

A-1		A-2	
8:25 - 9:14	PERIOD 1	8:25 - 9:12	
9:19 - 9:27	Reg	9:17 - 9:37	
9:32 - 10:21	11	9:42 - 10:29	
10:21 - 10:34	BREAK	10:29 - 10:42	
10:39 - 11:28	111	10:47 - 11:34	
11:33 - 12:18	1V	11:39 - 12:24	
12:23 - 1:08	V	12:29 - 1:14	
1:13 - 2:02	V1	1:19 - 2:06	
2:07 - 2:56	V11	2:11 - 2:56	

Regular Schedule B (without break)

Period 1 - 8:25-9:15
Reg. - 9:20-9:28
II - 9:33-10:23
III - 10:28-11:18
IV - 11:23-12:08
V - 12:13-12:58
VI - 1:03-1:53
VII - 1:58-2:48

*ASSEMBLY SCHEDULE C

PERIOD 1 8:25 - 9:08
Reg 9:13 - 9:21
11 9:26 - 10:09
111A 10:14 - 10:57
111B 11:02 - 11:45
1V 11:50 - 12:35
V 12:40 - 1:25
V1 1:30 - 2:13
V11 2:18 - 3:00

ACTIVITY SCHEDULE D

8:25 - 9:11 PERIOD 1
9:16 - 9:24 Reg
9:29 - 10:15 11
10:20 - 11:06 111
11:11 - 11:35 ACTIVITY
11:40 - 12:25 1V
12:30 - 1:15 V
1:20 - 2:06 V1
2:11 - 2:57 V11

*1st Assembly - Students having 111 Period Classes in Basement, 1st Floor, Gym and 1st Floor C Wing.
2nd Assembly for students having 111 period classes on 2nd, 3rd floors, 2nd floor C wing, Portables, Electronics and Automotive.

The 1975-76 Washingtonian staff welcomes everyone back from summer vacation to a new and exciting school year. Many activities go on during the year, and the staff is here to inform you about everything. We try to cover everything as best as we can. Letters to the Editor, personal messages, editorials (according to the editorial policy), and creative writings are always accepted and appreciated. The Washingtonian is published by the advanced journalism class for students, faculty, parents, and staff. Although the staff members do all of the work of putting out the school paper, there is an advisor, Mr. James Maloney, who makes sure we meet our deadlines and proofreads each page before the paper goes to the printer. Our plans for the year are to publish every other week and to print articles of interest to everyone.

Colonials Fall To Franklin 27-0; Look Forward To Lincoln's Cards

"The Courageous 26," nicknamed by Coach Gerald Schloss, lost their first pre-season game to Franklin by a score of 27-0 on September 12.

Turnout for the Colonials football team during daily doubles was small with only 26 courageous men turning out, but spirits were high throughout the two tough weeks.

The Cols had a tough time putting it together in the first quarter of play, in which Franklin scored three of their four touchdowns in the first eight minutes, but they held fast the next three quarters by only allowing one more TD.

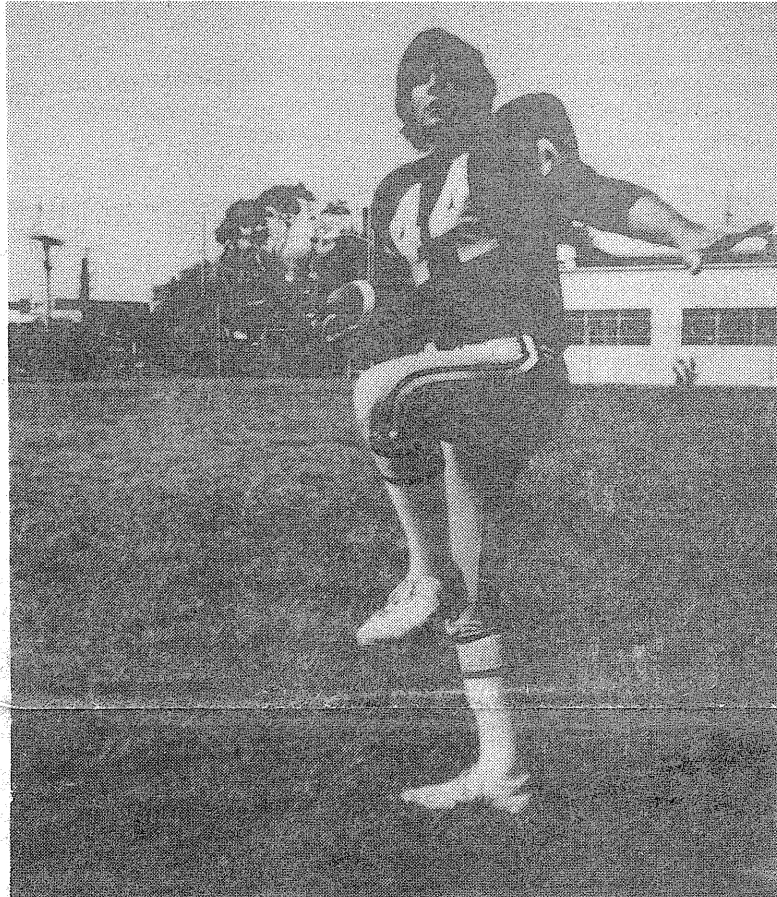
In individual statistics for the Colonials Matt Spathas carried the ball 10 times for

71 yards and a 7.1 yards rushing average, leading all rushers in the game. In the passing game, Terry Cason threw 19 passes and only completed 3 of them for a .158 passing percentage. Offensively the Colonials gained 135 yards to Franklin's 274. In the defense department, Jim Kane had 15 tackles and Matt Spathas had 7.

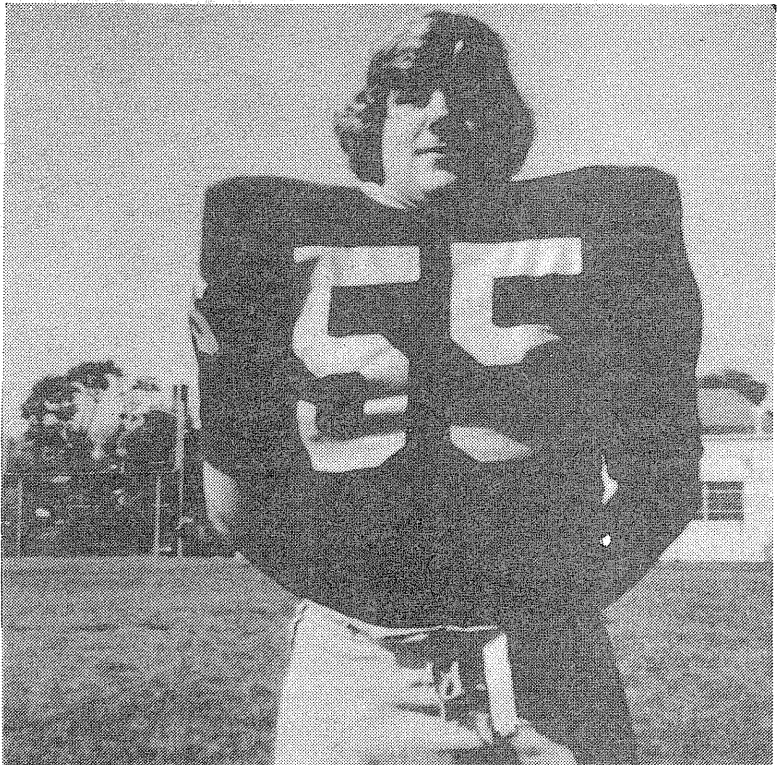
Defense seems to be the strongest department for the Cols, as Wa-Hi made two goal-line stands.

Cols to Face Cards

Looking forward to tonight's action against Lincoln, the Colonials are promising after much work done this week on offense. The defense looking good again.



SENIOR MATT SPATHAS, who led the Cols in rushing against Franklin with 71 yards in 10 carries, will be in the starting lineup when Wa-Hi meets Lincoln at Civic Stadium at 6:30 p.m. tonight.



SENIOR DAN BRISBANE, two year letterman, will be in his all-important center's spot when the Cols face the Cards.

Jaynes Appointed To Head Coaching Job

Washington Colonials are looking forward to a bright new varsity baseball season with the addition of Head Coach Bruce Jaynes.

Before taking up the teaching and coaching jobs at Washington High, Coach Jaynes compiled a 59-11 record coaching at schools in both Salem and Dallas, Oregon.

The new diamond mentor has had a long history of playing on winning teams. When

playing for the Cleveland area Babe Ruth team, Coach Jaynes helped lead the team to the State Babe Ruth Championship. At Oregon College of Education, the varsity team won both League and District championships.

To enable Coach Jaynes to go to college he worked with the Portland Beavers AAA farm club for nine years. He started out as a bat boy for the Beavers and worked his

way up to clubhouse boy.

Coach Jaynes has anticipation of a really good baseball season. "I would like to see a real good turnout, even if a person hasn't had any previous experience but feels he is a good athlete." Mr. Jaynes went on to say, "Playing winning baseball will be a major part of the program. We're shooting for the PIL title, and hopefully we will be right in the thick of the pennant race."

*** Bicentennial Year *** Looks "Strong" In Sports

The Wa-Hi Varsity soccer team is sporting a new look this year - depth and a large player turnout.

About 30 students showed up for practice on the first day of tryouts, September 10. This was the largest turnout for soccer at Wa-Hi.

The team is in its third year in the league and second under Coach Steve Melnichuk. Coach Melnichuk, a former soccer player, has good expectations for the team.

"This year's team will be the best we've had at Washington," he predicted. "With the help of 12 returning players, most of them lettermen, strikers should improve on last year's 2-win, 5-loss record."

"Last year's soccer team started to play organized ball, and I think they'll improve greatly this year," commented Coach Melnichuk. "The start of this season is much like that of the Tim-

days of practice before our first game, against Cleveland.

"The returning players from last year's squad are Jamie Benson, Steve Bradbury, Kevin Gee, Clyde Johnson, Lincoln McGrath, Matt McGrath, Dave Peters, John Peters, Karl Puls, Martin Small, Merle Talmadge, and Steve Vockrodt. The Cols have four home games to be played at Buckman.

Spikein' Cols

Once again the Wa-Hi gals are in the field of sports, with a volleyball team. Last year's team went downhill a little bit, but this year's team is "a lot better because of the more experienced players from last

year," commented Coach Claudette Kleinke.

The turnout for the team was much better than last year, with six returning varsity players: Linda Kane, Laura Arnold, Corrine Jones, Doreen Jones, Barbara Morton and Sandy Satterfield.

Other members of the prospective varsity and junior varsity teams are Vanessa Anderson, Karen Callaghan, Dolly Dellinger, Gwen Elliot, Barbara Ewart, Ann Fleskes, Joy Kennedy, Susan Love, Cindy Miller, Sandy Miller, Rochelle Oden, Dona Schoenecker, Dora Schoenecker, Gail Traxler and manager Becky Morton.

Cols' first game was September 17, but due to the deadline we were unable to cover the game. The girls will play Roosevelt there September 22. First home game will be September 29, Lincoln @ Wa-Hi.

Girls

Gymnastics

Cathy DeLessert, gymnastic coach, had these things to say about the team: "More and more freshmen are coming out for the team, which is good - but we'll see how many stay with it. We have six or seven returning letter gymnasts."

The girls all compete in balance beam, floor exercise, vaulting and uneven parallel bars.

"We'll still be building for a stronger team this year, but I hope to win at least four out of the seven meets. Marshall will be a new team this year totalling 12 schools in Portland having teams. We hope to place 6th or 7th in the city," commented Coach

DeLessert.

So far the team consists of freshmen Norma Dorety, Traci Jones, Janet Lampi, Penny Ostrem, Tami Williams, Karen Zeidlhack, Carrie Shea and Lisa Baker.

Sophomores Sue Bickford, Leslie Fletcher, Judi Lampi, Linda Williams, Lynette Zeidlhack, and Cathy Benton.

Cols first meet Cleveland Wa-Hi September 30.

GO SEE the COLS STACK! the CARDS

Soccer Players

Run CC Part Time

Wa-Hi students composed a cross country team to take on Madison, Benson, and Marshall at Grant. This year's team has borrowed four soccer players: Ron Van der Veen, Steve Emmarson, Rob Heroux, and Scott Douglas, and when they are not kicking a ball they are running. The same goes for Benny Yazzie, who when not on the football field is running. At this time cross country has two full-time runners, Mike Ball and Rex Burris.

Turning to the gals, there are five, Cari Cunningham, Shelli Harrison, Chris Hipps, Lauri Ostrowski and Patty Grimlich.

Coach Willis Packham said, "We've got the talent to go out and win three or four meets."

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FOOTBALL SCHEDULE

- Sept. 18, *Wa-Hi vs Lincoln @ Stadium
- Sept. 26, Wa-Hi vs Jeff* @ Jeff
- Oct. 3, Wa-Hi vs Jackson* @ Madison
- Oct. 11, Wa-Hi vs Marshall* @ Marshall
- Oct. 17, *Wa-Hi vs Benson @ Stadium
- Oct. 25, Wa-Hi vs Roosevelt* @ Roosevelt
- Oct. 31, *Wa-Hi vs Wilson @ Stadium
- Nov. 6, Wa-Hi vs Madison* @ Madison